

CAREER ASPIRATIONS OF STUDENTS IN TECHNICAL
AND VOCATIONAL EDUCATION

Hari Prasad Pandey

A Dissertation

Submitted to

School of Education

in Partial Fulfilment of the Requirements for the Degree of
Master of Philosophy in Education (Development Studies)

Kathmandu University

Dhulikhel, Nepal

February, 2021

Master of Philosophy in Education (Development Studies) dissertation of *Hari Prasad Pandey*, entitled *Career Aspirations of Students in Technical and Vocational Education* was presented on 18 February, 2021.



APPROVED

18 February, 2021

Prof. Tank Nath Sharma, PhD

Dissertation Supervisor

18 February, 2021

Assoc. Prof. Prakash C. Bhattarai, PhD

HoD/Research Committee Member



18 February, 2021

Dr. Bishwa Bala Thapa

External Examiner

18 February, 2021

Prof. Mahesh Nath Parajuli, PhD

Dean/ Chair of Research Committee

I understand that my dissertation will become a part of permanent collection of Kathmandu University Library. My signature below authorizes to release of my dissertation any reader for any academic purpose.

18 February, 2021

Hari Prasad Pandey, Degree Candidate

© Copyright by Hari Prasad Pandey

2021

All right reserved.

DECLARATION

I hereby declare that this thesis has not been submitted for the candidature for any other degree.

Hari Prasad Pandey

Degree Candidate

18 February, 2021

DEDICATION

To my wife Meena and all family members!

ABSTRACT

An abstract of the dissertation of *Hari Prasad Pandey* for the degree of *Master of Philosophy in Education (Development Studies)* presented at Kathmandu University School of Education on 18 February, 2021.

Title: *Career Aspirations of Students in Technical and Vocational Education*

Abstract Approved: _____

Prof. Tank Nath Sharma, PhD

Dissertation Supervisor

Career aspiration in an individual develops even before teenage as the influence of various inherited and received socio-cultural as well as economic factors. Studies show aspirations of an individual is never individual but familial and social, so guidance and care help materialize the aspirations by removing difficulties from early stage. The main purpose of the research is to explore aspiration formation process in students attending technical and vocational education. Students having technical and vocational education courses in private, community and public (CTEVT institution) are purposively selected for the study. The earlier studies show VET as the courses for poor, under achievers and students of low socio-economic conditions. The thesis explores the process how students in technical and vocational education happened to select the courses they were attending. In addition, this study also explores how the inherited socio-cultural career influencing factors have influenced the students. Class interaction, in-depth interview and observation were the methods used in this interpretive study.